

STAGE 3 TERM OVERVIEW

Term 4, 2016

Class teacher(s):

Mr Brad Mogan, Ms Victoria Rogers, Mr Dean Day

Key Learning Area	Topics
Religious Education	<p>Eucharist Nourishes Us For The Journey: In this unit students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Their study will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.</p> <p>Advent - The Jesse Tree: This unit allows students to reflect on the symbolism of the Jesse Tree, using the Readings of Year C: Advent.</p>
Literacy, History, Geography and Creative Arts	<p>This term, English, and History and Geography outcomes will be taught as an integrated unit. An integrated unit uses a focus topic to organise teaching and learning activities. This term's unit is called, 'The impact of bushfires on people and places'. Within this unit, students will be working both collaboratively and independently to explore thought provoking topics.</p> <p>Drama Literacy: This term the students will be using poetry to delve into the Drama Literacy process. Through the exploration of poetry and its varying styles, they will be given the opportunity to enhance their skills of communication, collaboration, problem solving and critical and creative thinking.</p> <p>Spelling – Students will be participating in the Soundwaves Program.</p>
Mathematics	<p>This term the students will continue to build upon their Mathematical skills by completing warm up activities and open-ended tasks. These tasks will further enhance their mathematical thinking and problem solving strategies. They will also develop an understanding of how different concepts are related to each other. The following will be covered this term: Time, Multiplication and Division, Data, Fractions and Decimals, Angles, Patterns and Algebra, 3D Space, Mass and Whole Number.</p>
Science	<p>This term in Science students will be studying the unit 'Earthquake Explorers'. They will develop an understanding of the causes of earthquakes and how they change the Earth's surface. Through investigations, they will explore magnitude data and draw conclusions about patterns in the data.</p>
Personal Development and Health	<ul style="list-style-type: none"> • This term students will study, 'The body structure and its function' • Changes – coping strategies to deal with expected or unexpected changes, comfortable and uncomfortable feelings. • Human Sexuality – changes that occur during puberty, identifying the male and female reproductive systems and their functions. <p>Friendly Schools Program - is a strengths based program that enhances students social and emotional learning, and helps foster the prevention of bullying behaviours. Year 5 will cover, 'Is this bullying?' 'To bully or not to bully' and 'More steps to help solve social problems'. Year 6 will cover Decision making skills, The Decision making model and Possibilities.</p>
Physical Education	<p>Sport on Monday and Friday's will be a range of games and sports such as Volleyball. A swimming program will take place in Week 6 and 7. NB: A roll on deodorant is encouraged to be brought to school every day.</p>

Stage 3 Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Sport Uniform to be worn Miss Barrak in S3B 2:15-3:15 – Sport Coordinator release	Drama Literacy 9-11		- Science with Mrs Galea, Mrs O'Brien and Miss Barrak	- Library Borrowing - Sport - Sports Uniform to be worn- Mr Day – Drama Literacy 11:30-3:15 Miss Barrak in S3W

Please find below the stated learner expectations for Stage 3 students:

Attitude: Students are expected and encouraged to have a positive attitude towards school and class work. They are always encouraged to do their best and to 'have a go'.

Behaviour: Throughout the day there are quiet times to allow students to work independently and to the best of their ability. Respect, honesty and trust are emphasised in the class at all times both for themselves and others.

Please Note:

Absent Notes – please ensure a note is sent to the school office to explain absences from school within 7DAYS. For legal purposes, the school must have something in writing.

Concerns – if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office or sending a note in with your child to the class teacher.

School starts at 8:55am and all children are expected to be on the lines at this time for our morning gathering. If your child is late for school, you will need to go to the office and complete a late slip (pink note).

Responsibility: Students are encouraged to be self-reliant and to be responsible for themselves, their learning and their belongings. This includes looking after their property and the property of the classroom. The students are encouraged to label all their belongings at the beginning of the year.

Work: Students are required to complete all set tasks. If they do not complete these tasks within the set time or have not put in what is considered to be their best effort they may be asked to complete this for homework and return to school the following day. If they are unable to do this due to a prior family commitment a letter sent in explaining this would be much appreciated.

Presentation: Students are expected and always encouraged to present themselves to the best of their ability. This includes ensuring that they are wearing the correct school uniform at all times and that their uniform is neat and tidy.

Students are also expected to present their written work in a neat and organised manner at all times.

Homework: Homework will be handed out on a Monday and is to be returned to school on Friday. We ask that parents please encourage and discuss homework with your children.

Drama Literacy Release: Miss Barrak will take Stage 3 White (Mr Day) every Friday from 11:30am.