



EARLY STAGE ONE TERM OVERVIEW Term 2 2018

In Early Stage One

We believe that as prophets of Christ, we interact with others with gratitude, compassion, tolerance and love.

We believe that God's Grace helps us to accept and use our individual gifts and talents for the good of others.

In times of mistakes we receive and offer Mercy to others with cheerfulness and with an open heart.

We believe that learning is an opportunity to evolve learning goals that are reflective of each student's current learning needs.

We believe that learning should be celebrated for all learning accomplishments of each other.

In ES1, we strive to ensure love, respect and acceptance of each other is the core of our learning environment. Our mantra is; *'I can be a better me, everyday'*.

Early Stage One Teaching Team.

Staff

Early Stage One Blue – Mrs Mabellynn Buenaventura, Mrs Monique O'Brien (Thursday)

Religious Education Coordinator Release: Every Thursday Mrs Buenaventura will be released to undertake coordinator duties. Mrs O'Brien will be continuing on with the teaching of the Early Stage One program on this day.

Early Stage One Gold – Ms Suzie Stapley

Coordinator Release: Every Tuesday between 8:55 am and 11:00 am, Ms Stapley will be released to undertake coordinator duties.

Mrs Kerrie-Ann Galea will be continuing on with the teaching of the Early Stage One program during this time.

Please feel free to make an appointment to meet with any of us for any queries.

Key Learning Area	Topics	How can you help at home?
Religious Education	Unit 1: 1KC3 – My Family Loves Me Unit 2: 1KC5 – A Community That Celebrates God's Love	Students will continue to participate in "Prayer Box" reflections to come together and pray as a family to further develop the spiritual life journey of your child. This term we will explore how each student is a unique member of God's family and understand how they can live and be more like Jesus towards others.
English	Talking and Listening Reading Writing	Nightly reading of home reader and various other storybooks is essential for the development of strong literacy development. Practice of all letter and sound chants will further develop your child's recall of sounding out unsure words, together with your child's sight word lists.
Mathematics	Number Measurement Space and Geometry Chance and Data	Quick recall and development of ten facts (friends of ten), careful counting verbally and using materials will continue to help students become numerate. Students are encouraged to practice writing numerals from 0-30 for quicker recall.
History/ Geography	How has the heritage and culture of Aboriginal people changed over time and how does Aboriginal heritage differ to my own?	Through investigation and discussion about both their own heritage and Australian Indigenous heritage, students will develop knowledge and understanding about the nature of history and key changes and developments from the past.
Science	"What's it made of?"	The <i>What's it made of?</i> Unit links science with literacy. Through investigations, students develop skills of observing, describing, comparing and communicating. The unit provides opportunities for students to explore, through hands-on activities, what things are made of in the school environment and the properties of the materials used to make them.
Personal Development and Health	Self- Management: (Friendly Schools Plus Program) I am Special- Changes & The Body Healthy Habits	This is a specific social skills program that teaches students social skills to further develop their resilience and interactions with others. Through discussions, students will explore healthy habits and how this benefits a healthy body and mind. Students will also explore the importance of their bodies growing and changing.
Physical Education	Gross Motor & Team building strategies and skills	Talk to your children at home about what they're learning. Encourage them to explain their understandings and what questions they may have.
Creative Arts	Integrated with the History/Geography, Literacy and Religion Units.	

EARLY STAGE 1 TIMETABLE

Green home readers need to be brought to school every day for reading practice.

Monday	Wednesday	Friday
Sports Uniform to be worn for Stage Sport	Science / RFF Mrs O'Brien Mrs Galea	Sports Uniform to be worn for Stage Sport Library Borrowing Day

STAGE EXPECTATIONS

These are the expectations that Early Stage 1 have agreed upon that they would follow this year.

- speak and act with kindness
- always have respect for learning
- move around the school in a safe manner
- try our best; not "I can't" but "I can and will"

STUDENT EXPECTATIONS

All students are expected to display the 5'L's when sitting on the carpet:

- Legs: are crossed
- Lips: are closed
- Listen: Ears are listening
- Laps: Hands in laps
- Look: Eyes are looking at the person speaking

All students:

- Show respect when talking or listening to an adult or their peers.
- Display good manners to everyone.
- During learning we are all on task and producing work that is always our personal best.
- Line up quietly with a partner and walk quietly to and from classrooms.
- Show respect and take pride in their work and belongings.
- Display 'safe' behaviour, as unsafe physical behaviour will not be tolerated.
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Behaviour: In each class is a behaviour chart. At the start of each session all students will commence on 'Ready to Learn'. With positive behaviour they will be asked to move their name up the chart incrementally to 'Good Job', 'Awesome Job' and finally to 'Outstanding'. Upon reaching 'Outstanding', students will receive a raffle ticket to enter into the prize draw. If their ticket is drawn they will receive a prize from the treasure box. If unacceptable behaviour occurs, students will be asked to move their name down the chart incrementally to 'Think about it' - this is an opportunity for the students to reconsider their behaviour before being asked to move to 'time out'. If a child is moved to 'time out' they will need to sit on the time out chair for 2 minutes. Following their time on the time-out chair, the teacher and child will discuss the following questions; What wrong choice did I make? How can I change this for next time? How can I fix it? If the student's behaviour does not change then they will be asked to move their name to 'Contact'. This means the class teacher will call caregivers to discuss the behaviour that led to this.

Responsibility: Students are encouraged to be self-reliant and to be responsible for themselves, their learning and their belongings. This includes looking after their property and the property of others when in their classroom. The students are encouraged to label all their belongings. The students also need to be aware that they are required to take responsibility for their actions and the consequences of these actions.

Students are encouraged to unpack their bags independently by getting their Green home readers, notes, lunch orders and pencil cases.

Work: Students are required to complete **all set tasks**. If they do not complete these tasks within the set time or have not put in what is considered to be their best effort, a note will be sent home explaining unfinished work for **the student to complete for homework, and returned to school the following day**. If they are unable to do this due to a prior family commitment a letter sent in, explaining this, would be much appreciated.

Presentation: Students are expected and always encouraged to present themselves to the best of their ability. This includes ensuring that they are wearing the correct school uniform at all times and that their uniform is neat and tidy. **The school hat is required to be worn at all times when outside. The school rule of “No Hat, No Play” will be enforced each day.** Students who do not have their hat at school will be required to sit in the designated area during break times. If a student is unable to wear the correct school uniform, a letter sent explaining this would be much appreciated. **Students must have a hat to be able to play.**

Home Readers: Each day the green home reader folder will be taken home. Inside will be a levelled reader for you to read with your child. There is also a log sheet for you to note when and what your child has read. This is a great opportunity for your child to share what they have been working on at school and to solidify new skills they have learnt.

Homework (revision of all letters/Sounds & Sight Word Lists): We encourage constant practice of all letters and sounds using last terms handouts. If you require any copies please speak to the ES1 teachers to obtain another copy. In addition to reading every night, your child is also expected to practice their current Sight Word Lists for quick recall when reading their texts. This practice of sight words will help your child reading challenging texts throughout the year.