



STAGE 2 TERM OVERVIEW Term 2 2018

In Stage 2

We believe that our **love** of **God** and our **Christian Values**, shape the way we interact with all members of the school community.

We believe as teachers we are **connected** to each of our students and will maximise the opportunities for all individuals. Our students are **unique**, and offer individual **gifts** and **talents**.

We believe that learning encompasses many **voices**, parent, teacher and student.

We believe that our learning environment needs to be **safe, inclusive** and **engaging** to ensure **success**.

Stage Two Teaching Team.

Staff

Stage 2 Gold – Mrs Andrea Santos (Mon-Wed) and Mrs Rebecca Mogan (Thurs, Fri)

Stage 2 White – Miss Christie Stevenson

Stage 2 Blue – Miss Alyce Keighran

Please make an appointment to meet with any of us if you ever have a concern or a question.

Key Learning Area	Topics	How can you help at home?
Religious Education	Passover: Exodus Eucharist: The Structure of the Mass	Participate in the “Prayer Box” activities when your child brings it home. Coming together for prayer as a family is a positive model that will further develop the spiritual life of your child.
English	Talking and Listening Reading Writing	Nightly Reading is essential to the development of strong literacy development. Students also benefit from being read to, at all ages of development.
Mathematics	Number Measurement Space and Geometry Chance and Data	Quick recall and development of Multiplication Facts will continue to help students become numerate.
History/ Geography	First Contact: Australian Colonisation	Talk to your children at home about what they're learning in History and Geography. Encourage them to tell you about what they know about the experiences of those who arrived on the First Fleet.
Science	Package it Better	This term the students will be exploring natural and processed materials. Students will investigate how different properties of materials affect their suitability for products. They will use their understanding of materials to design and make a package based on a criteria
Personal Development and Health	Friendly Schools Program (PAVE)	Discuss the importance of building positive relationships with others. Reinforce with your child that we all have the right to feel safe all the time.
Physical Education	Netball Skills Games: Manipulative Skills (running, jumping, skipping, throwing, catching and kicking)	Talk to your children at home about what they're learning. Encourage them to explain their understandings and what questions they may have.
Creative Arts	Integrated with History/Geography.	
Indonesian	<u>The Weather</u> - Students will learn to speak, read, write and pronounce Indonesian vocabulary related to the weather.	

STAGE 2 TIMETABLE

Tuesday	Wednesday	Thursday	Friday
Sports Uniform to be worn for Physical Education	Library/RFF Mrs Galea Mrs O'Brien Mrs Park	Sports Uniform to be worn for Physical Education	Library Borrowing Homework Due

STAGE EXPECTATIONS

These are the expectations that Stage 2 have agreed upon that they would follow this year.

- speak and act with kindness
- always have respect for learning
- move around the school in a safe manner
- try our best

STUDENT EXPECTATIONS

Behaviour: Students will continue to work with our new behavioural model that will consist of seven visual steps that increase in significance. This complements the behavioural model which has been established for the playground. Once students have reached "Outstanding" they receive a sticker that they stick on their individual sticker chart. Once students have received 10 stickers, they receive a prize from the prize box.

Responsibility: Students are encouraged to be self-reliant and to be responsible for themselves, their learning and their belongings. This includes looking after their property and the property of others and their classroom. The students are encouraged to label all their belongings. This year Stage Two students will have their classroom reader sent home as their home reader. **It is the responsibility of the students to bring the reader back to school everyday.** The teachers will be keeping a record of the books that are leaving the classroom on a day-to-day basis. If the book is misplaced or damaged whilst under the care and responsibility of the student, an invoice will be sent home, as the book will need to be replaced. The students also need to be aware that they are required to take responsibility for their actions and the consequences of these actions.

Work: Students are required to complete **all set tasks**. If they do not complete these tasks within the set time or have not put in what is considered to be their best effort, **the student will progress in the behaviour management chart which could then lead to the student being asked to complete this for homework, and returned to school the following day.** If they are unable to do this due to a prior family commitment a letter sent in, explaining this, would be much appreciated.

Presentation: Students are expected and always encouraged to present themselves to the best of their ability. This includes ensuring that they are wearing the correct school uniform at all times and that their uniform is neat and tidy. **The school hat is required to be worn at all times when outside. The school rule of "No Hat, No Play" will be enforced each day.** Students who do not have their hat at school will be required to sit in the designated area during break times. If a student is unable to wear the correct school uniform, a letter sent explaining this would be much appreciated. **Students must have a hat to be able to play.**

Homework: Is handed out on a Monday and is to be returned to school on the following Friday. We ask that parents discuss homework with their children, and sign it. Students will receive a weekly Homework sheet, outlining various activities. The activities will focus on their Spelling Rules, Daily Reading and Multiplication Fact revision.

