



STAGE 3 TERM OVERVIEW Term 2 2018

In Stage 3:

Our teaching is underpinned by the belief that all students in our care are able to participate and succeed as learners in an environment enriched by our Catholic Faith.

To achieve this we acknowledge:

- Each student as an individual.
- The importance of each child's unique talents and gifts.
- The need to provide differentiated opportunities to foster the varied learning styles within the classroom.
- That student voice is an integral part of authentic learning
- The need to continually adapt 21st Century learning experiences that incorporate critical thinking, communication, collaboration and creativity.
- That the social, emotional, spiritual and academic aspects of student life are nurtured.
- The need for continued professional development and reflective practice are necessary for quality teaching and student success.

'We believe we are preparing and challenging today's learners for tomorrow's future'

Stage Three Teaching Team.

Staff

Stage 3 White – Mrs Michelle McDonald

Stage 3 Gold – Mrs Felicity Goodchild

Stage 3 Blue – Mrs Vanessa Kidd

Key Learning Area	Topics	How can you help at home?
Religious Education	Servant Leadership Story of the Catholic Church Heroes of God	Participate in the "Prayer Box" activities when your child brings it home. Coming together for prayer as a family is a positive model that will further develop the spiritual life of your child. Please discuss the sacraments your child has or will experience through school and how they should be living the Gospel message each day.
English	Talking and Listening Reading Writing	Nightly Reading is essential to the development of strong literacy development. Students also benefit from being read to, at all ages of development. Please encourage your child to write each night. They might like to keep a Journal or create comic books. Anything they write can be brought into class.
Mathematics	Number Measurement Space and Geometry Chance and Data	Quick recall and development of Multiplication Facts will continue to help students become numerate. Students will need to practice developing mental and written strategies when solving a range of problems. Please ask your child to explain their thinking when they solve a problem.
History/ Geography	Human Rights - Australia as a Nation	Students will create a fact file that demonstrates an understanding of a significant event in history that has shaped Australia as a Nation. They will also learn about the evolution of rights and freedoms of people within Australia. Borrow books from the library about this topic..
Science	Change Detectives	Students will investigate possible changes to materials such as melting, freezing and evaporating. Irreversible changes such as burning and rusting will also be investigated. Students will create a product that they can sell to a Kindergarten or Stage 1 audience.
Personal Development and Health	Values	Students learn to take responsibility for personal decisions, recognising the effects that decisions have on self and others. They value the differences between individuals and challenge discrimination and harassment. Students value different roles and responsibilities in relationships, the importance of communication and they practise positive ways to deal with conflict.

Physical Education	Fitness, Athletics practise, Soccer skills	Talk to your children at home about what they're learning. Encourage them to explain their understandings and what questions they may have.
Creative Arts	Artist Study - Claude Monet	
Drama	Drama Elements	

PBL- 21ST CENTURY SKILLS

This year, students will participate in an integrated unit with History/Geography and English, known as Project Based Learning (PBL). Students will be presented with a range of questions that will guide their research and activities in collaborative groups. All groups will present their final product (tourism website) and their online portfolio towards the end of the term to show their understanding throughout the term.

STAGE 3 TIMETABLE

Monday	Wednesday	Friday
Library/RFF Mrs Galea Mrs O'Brien Miss Park	Sports Uniform to be worn for Physical Education	Library Borrowing Sports Uniform to be worn Homework Due

STAGE EXPECTATIONS

These are the expectations that Stage 3 have agreed upon that they would follow this year.

- Respect for self
- Respect for others
- Respect for property

STUDENT EXPECTATIONS

Behaviour: Students will continue to work with our new behavioural model that will consist of eight visual steps that increase in significance. This complements the behavioural model which has been established for the playground. This further links to reward systems in class which can result in students selecting prizes from the class prize box.

Responsibility: Students are encouraged to be self-reliant and to be responsible for themselves, their learning and their belongings. This includes looking after their property and the property of others and their classroom. The students are encouraged to label all their belongings. This year Stage Three students will have their classroom reader sent home as their home reader. **It is the responsibility of the students to bring the reader back to school everyday.** the teachers will be keeping a record of the books that are leaving the classroom on a day-to-day basis. If the book is misplaced or damaged whilst under the care and responsibility of the student, an invoice will be sent home, as the book will need to be replaced. The students also need to be aware that they are required to take responsibility for their actions and the consequences of these actions.

Work: Students are required to complete **all set tasks**. If they do not complete these tasks within the set time or have not put in what is considered to be their best effort, **the student will progress in the behaviour management chart which could then lead to the student being asked to complete this for homework, and returned to school the following day.** If they are unable to do this due to a prior family commitment a letter sent in, explaining this, would be much appreciated.

Presentation: Students are expected and always encouraged to present themselves to the best of their ability. This includes ensuring that they are wearing the correct school uniform at all times and that their uniform is neat and tidy. If your child is unable to wear the correct school uniform to school, a note will need to be given to the classroom teacher. **The school hat is required to be worn at all times when outside. The school rule of "No Hat, No Play" will be enforced each day.** Students who do not have their hat at school will be required to sit in the designated area during break times. If a student is unable to wear the correct school uniform, a letter sent explaining this would be much appreciated. **Students must have a hat to be able to play.**

Homework: Is handed out on a Monday and is to be returned to school on the following Friday. We ask that parents discuss homework with their children, and sign it. Students will receive a weekly Homework sheet, outlining various activities. The activities will focus on their Spelling Rules, Daily Reading and Mathematics Task revision. Students will also be receiving some homework and activities on their Google Classroom. It is important that students check this a few times a week to complete any extra set tasks. Students will be notified in class if there is a task that has been posted.